

Castle Park Primary School

School Development Plan overview 2019-2020



To continue to raise standards in Literacy, Language and Communication, Maths and Literacy and Numeracy across the curriculum

- To create more opportunities for extended writing independently in English and Welsh, across all year groups
- To monitor standards in reading, with a focus on Guided Group Reading
- To monitor and reward reading at home and introduce Reading Eggs to increase standards in Reading
- To create more opportunities in Oracy, across all year groups - to improve standards in Oracy
- To further develop robust standardisation and moderation, with all year groups, securing progress and standards
- To develop numeracy across the curriculum, including outdoor learning in the FP. Map Numeracy across all year groups and two year cycle
- To continue to embed numerical reasoning and maths questions in context, within maths lessons and then develop across the curriculum
- Introduce Mathletics - on-line platform for home learning
- To narrow the gap between eFSM and non-eFSM pupil attainment. TA support to FSM pupils - ensure all are supported throughout the school
- To further increase the amount of Welsh being used by teachers and pupils - in lessons and around the school.
- Targets to be reviewed termly to see if pupils are on track

Improve standards of Wellbeing

- Attendance - To improve the level of attendance to 95.1%
- Behaviour to improve across the school, routines to be established and be consistent - Introduce Dojos awards
- PSWBCD - To continue to raise standards in PSWBCD - Outcome 6 to be in line with LA.
- Continue to develop approaches and offer training to support ACEs
- Develop the 'Thrive' approach to support the emotional and behavioural needs of vulnerable pupils, 1 Teacher to attend Restorative Training and all staff to be trained in de-escalation techniques for behaviour
- Introduce new systems, to ensure our pupils are receiving consistent high quality lunchtime experiences
- Review the anti-bullying and E-safety policies, in conjunction with guidelines. Support pupils with bullying and cyber safety
- Health and Wellbeing lead to analyse the Wellbeing survey, completed by pupils Summer 2019, and provide support for individuals. Review and monitor. Lead and HT to meet with EAS lead to look at Equity and Wellbeing across the school

To raise standards of teaching to ensure that lessons are good or excellent and introduce Successful Futures

- To develop pupil independence in all areas of school life to support decision making and self-evaluation
- Ensure that all teachers provide appropriate differentiated activities for pupils to develop thinking and problem solving skills
- To monitor self and peer assessment, to ensure pupils clearly understand their next steps in learning. Share good practice within staff and school to school sharing
- To use a range of blended teaching strategies to generate high levels of enthusiasm and engagement and bring learning to life
- Continue to observe/ share good practice in house and further afield
- Continue to embed ETLF as a development tool to maintain high standards of teaching and learning
- To review planning and develop in-line with New Curriculum
- To develop the use of the DCF across the whole school - Staff to complete HWB audit to review their skills
- Lead Creative Schools - link with cluster school

To develop FaCE to support learning at home and to continue to track and support AEN in the school

- To develop FaCE workshops to support families at home with pupils learning
- Review and develop the appropriateness of data tracking to support analysis, strategic planning and to raise standards
- To train all staff in basic safeguarding training, including policy and correct procedures to follow in light of a disclosure and ensure that all staff know what forms to complete
- To plan for the new ALN Bill, taking into account the needs of the pupils
- To become an ASD friendly School and achieve the ASD Friendly Status

To improve the quality of Leadership across the school

- To create a new vision and aims for the school, in-line with Successful Future.
- All staff to be allocated to an Area of Learning and Experience and develop within this role - School to School support, LNS support, professional learning
- School Self Evaluation and Governor Self Evaluation
- To develop pupil participation, so that pupil leadership groups develop leadership skills from Reception to Year 6
- All staff to continue to take ownership of professional learning - Using SLO survey 'Establishing a Culture of Enquiry, Innovation and Exploration' has been identified as the focus
- Focus on new professional standards for teaching and leadership
- Headteacher to take part in New Headteacher Programme, facilitated by the EAS