

Language, Literacy and Communication

- ✓ Audit and review the Literacy policy
- ✓ Write a Guided Reading Policy
- ✓ Audit the reading books and audit reading throughout the school
- ✓ Set up Group Guided Reading books
- ✓ Develop pupils vocabulary through encouraging more extended and articulate responses in lessons
- ✓ Develop consistent approaches to the teaching of grammar, spelling and punctuation
- ✓ Embed differentiation in writing for all learners
- ✓ Embed strategies to improve writing skills across the whole school through training for all teaching and support staff
- ✓ Improve Handwriting across the school by developing cursive writing
- ✓ Create a handwriting policy

Health and Safety

- ✓ Step Ladder training all staff
- ✓ Fire Safety Awareness training all staff
- ✓ General health and safety awareness training all staff
- ✓ Asthma and Epi Pen training all staff
- ✓ Signs onto main gate
- ✓ Gates installed on school premises
- ✓ Renew the flooring Year 3/4 landing

Castle Park Primary School School Development Plan Overview 2018/2019

Numeracy

- ✓ Review the Maths policy and update
- ✓ Develop Numeracy across the curriculum to ensure that in the Foundation Phase this is in areas such as role-play and enhanced provision
- ✓ Develop Numeracy/Maths across the curriculum from Reception to Year 6 to ensure that this is evident in planning, display and pupils books, especially Topic books
- ✓ Develop a Numeracy/Maths in the learning environment within all classrooms to support learning and independence
- ✓ Develop enhanced and continuous provision indoors and outdoors within the Foundation phase that extends and challenges learners' numeracy skills

Raise the standards of teaching and learning

- ✓ Review and update the Teaching and Learning policy, Marking Policy, MAT policy
- ✓ Ensure that teaching is at least good or better including that provided by intervention groups and support teaching staff through opportunities for peer observation and triads
- ✓ To develop further Assessment for Learning
- ✓ To hold meetings with all teaching staff on a ½ termly basis to review pupil targets
- ✓ To raise standards within the Learning Environment across the whole school
- ✓ To develop LLC/English, MD/Maths in the learning environment
- ✓ To improve the quality and effectiveness of questioning, marking and feedback for pupils
- ✓ Develop provision for More able and talented pupils in Maths and English
- ✓ Ensure that welsh culture, ethos and language is displayed in all classrooms and around the school
- ✓ Improve behaviour management across the whole school through:
Review the school behaviour policy
Review the school/class rules at the start of term
Review rewards and consequences
All staff instil positive behaviour management

Welsh

- ✓ Review the Welsh Policy and update
- ✓ Improve standards in Welsh through consistent teaching and at an appropriate level throughout the school showing progression in reading and writing
- ✓ Ensure staff are consistently teaching language patterns and skills appropriate to the age/ability of the pupils.
- ✓ Audit staff knowledge and understanding of Welsh as a 2nd Language
- ✓ Ensure that all pupils are skilfully using extended sentences in their writing
- ✓ Introduce/develop the role of Helpwr Heddiw roles
- ✓ Raise the profile of Welsh across the school and allow pupils to embed further their skills outside the classroom

Professional Learning

- ✓ Review staff roles and responsibilities
- ✓ Provide induction training for newly appointed governors
- ✓ Ensure a robust Self Evaluation Document format to ensure that this is in line with the New Common Inspection Framework supporting a self-improving system (accountability)
- ✓ Review all the Statutory Policies and Curriculum Policies with Staff and the Governing Body.
- ✓ Inform all staff and Governors of the New Teachers Standards. All teaching staff aware of New Teachers Standards
- ✓ Develop a high quality education profession further through the Role of the Teachers/TAs, through visits to other schools sharing good practice
- ✓ Inform all staff and Governors of the New Common Inspection Framework